**Lesson 1: Define Cyberbullying:**

**Create Cyberbully Definition: Checklist**

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| Student actively participates in discussion. |  |
| Student participation demonstrates a basic understanding of the material covered so far. |  |

**Analyze Cyberbullying Behaviors:**

KNOW Cards: checklist

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| Student has written 2 facts they know about cyberbullying. |  |
| Student has written one fact on each note card. |  |
| Both facts relate to cyberbullying. |  |

**WANT TO KNOW questions: checklist**

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| Group has generated 3 questions about cyberbullying. |  |
| All Questions are related to cyberbullying. |  |
| All members of the group contributed to the discussion. (All popsicles are in the center of the table) |  |

**Cure the Bullies Virus: Printout and checklist**

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| Student has reviewed the cyberbully viruses. |  |
| Student has completed the cyberbully quiz. |  |
| **Optional for Teacher to include** |  |
| Student has saved their cyberbully virus to the computer and the gallery (if available). |  |
| Student has printed their cyberbully virus and posted it on the cyberbully virus wall. |  |
| Student has recorded the three preventive measures from the website. |  |